Programming Logic - Beginning 152-101

Name		
Score	/ 35	
Update	Value	
Make all c	orrections and resul	omit to earn update

Enhanced Math Program Evaluation Form

	✓ Update	Recommended				
Enl	Enhanced Math Project					
	(½ point)	Appropriate project icon (can be same as window icon)				
	(½ point)	Window file names matches window object names (wndXxxx).				
We	lcome Screen	ı				
	(½ point)	window centered on screen				
	(½ point)	window title is appropriate				
	(½ point)	window includes application name				
	(½ point)	window appearance is professional				
	(½ point)	Timer included that launches application after 5 seconds				
	(½ point)	Button included to start application immediately				
	(½ point)	Button included to exit application immediately				
	(½ point)	Method documentation (grammatically correct) included for all methods				
	_					
win	dow Objects					
	(½ point)	Appropriate window icon				
	(½ point)	window centered on screen				
	(½ point)	window title is appropriate				
	(½ point)	Group boxes used to group similar items				
	(½ point)	Group boxes are appropriately labeled				
	(½ point)	Textbox allows user to enter maximum number				
	(½ point)	Max number initialized to 10 (design or run-time)				
	(½ point)	Labels used to display random numbers				
	(½ point)	Textbox allows users to enter their answers				
	(½ point)	Radio buttons used to allow user to select operator				
	(½ point)	Check box allows user to hide integer division and modulus operators				
	(½ point)	Math equation displayed appropriately				
	(½ point)	window includes appropriate piece of clipart				
	(½ point)	All window objects appropriately labeled				
	(½ point)	window objects have professional layout				
	(½ point)	Tab order is appropriate				
	(½ point)	All window objects referenced in code are appropriately named				
	(r - 7	j j				
	(½ point)	Button access keys are appropriate				
	(½ point)	Check Answer button is window Accept button				
	$(\frac{1}{2} \text{ point})$	New Numbers button is window Cancel button				

Cla	Class-Level Variables		
	$(\frac{1}{2} \text{ point})$	Current numbers stored as class-level variables (private)	
	(½ point)	Correct answer stored as a class-level variable (private)	
	(½ point)	Variable names appropriate; type int and double; appropriately described	
Che	eck Answer	Click Event	
	(½ point)	Variable defined to hold user's answer	
	(½ point)	Variable name is appropriate; type double; appropriately described	
	(½ point)	Try-Catch used to catch input errors	
	· •	Error message appropriate	
	(½ point)	Variable compared to correct answer	
	(½ point)	Message displayed to user whether right or wrong	
	(½ point)	Messages are grammatically correct	
	(½ point)	Focus set to new numbers if answer is correct or user answer text box if answer	
	` 1 /	is incorrect	
Exi	t Click Even	ıt	
	$(\frac{1}{2} \text{ point})$		
	(F)		
Giv	e Up Click I	Event	
	(½ point)	Correct answer displayed	
	(½ point)	Message is grammatically correct	
	(½ point)	Focus set to New Numbers button	
Nev	w Numbers (Click Event	
	(½ point)	Variable defined to hold maximum number	
	(½ point)	Variable name is appropriate; type Integer; appropriately described	
	(½ point)	Try-Catch used to catch input errors	
	(½ point)	Error message appropriate	
	(½ point)	Two random numbers generated	
	(½ point)	Random numbers limited to 0 through max	
	(½ point)	Random numbers transferred to labels	
	(½ point)	Division operators hidden/disabled when Number $2 = 0$	
	(½ point)	Division operators shown/enabled when Number 2 <> 0	
	(½ point)	User's answer and message label cleared	
	(½ point)	All radio buttons cleared	
Int	Mod Check 1	Box Checked Changed Event	
	(½ point)	Radio buttons for Integer Division and Modulus hidden/disabled based on	
		check box status	
win	ndow Load E	vent	
	(½ point)	Creates a new welcome screen and shows it.	
	(½ point)	Hides the main window	
	(½ point)	If user selects exit button, application immediately ends	

Operator Radio Button Check Changed Event		
	(½ point)	Case statement used to determine selected operator
	(½ point)	Correct answer to equation calculated in each case
	(½ point)	Division answer rounded to one decimal place
	(½ point)	Appropriate equation displayed in label in each case
	(½ point)	Focus set to user's answer
	$(+\frac{1}{2} point)$	String variable used to store operator. Equation displayed outside of Case.
	(+½ point)	User answer textbox disabled until first numbers generated. Enabled here.
Ind	entation	
	(½ point)	Source code indented properly
win	dow Level D	ocumentation
	(½ point)	Methods alphabetized
	(½ point)	Spacing used to make code readable
	(½ point)	Appropriate in-line comments included
	(½ point)	Each method includes a purpose description.
	(½ point)	Purpose descriptions use complete sentences, grammatically correct, without
_	(, 2 point)	spelling errors.
	(½ point)	Purpose descriptions are accurate
Pro	gram Docum	nentation
	(½ point)	Documentation module created
	(½ point)	Documentation appearance is professional
	(½ point)	Program name included
	(½ point)	Student's name included
	(½ point)	Program date included
	(½ point)	Program's purpose uses complete sentences, is grammatically correct, without
_	(1/ = = int)	spelling errors.
	(½ point)	Program's purpose is accurate and complete
	(½ point)	windows listed alphabetically
	(½ point)	window purpose descriptions use complete sentences, grammatically correct,
		without spelling errors.
	(½ point)	window purpose descriptions are accurate and complete
	(½ point)	Change log included with initial submission date
	(½ point) (½ point)	(Updates only) Updates documented in change log
-	(I =====)	(1

Program Design			
Program design matches implementation			
☐ (½ point) Pseudocode matches flowchart and program			
\square (½ point)			
☐ (½ point) Flowchart matches program			
□ (½ point)			
Challenge Points ☐ (+3 points) If implemented correctly ☐ (½ point) Progress bar added to window; named appropriately ☐ (½ point) Timer included to update progress bar ☐ (½ point) Timer updates progress bar correctly ☐ (½ point) Check box allows user to enable timer ☐ (½ point) Timer starts when user selects an operator ☐ (½ point) Timer stops when user enters correct answer ☐ (½ point) When time is up, user is informed ☐ (½ point) Progress bar value reset when: check box checked, time is up, user gets correct answer, user gives up, new radio button selected			