## **Programming Logic - Beginning** 152-101

Name		
Score	/ 20	
Update	Update Value	
Make all copoints	prrections and resubmit to earn update	

## Unit 5 - Belts Ice Cream Evaluation Form

✓ Update Recommended

Form Objects				
	(½ point)	Form centered on screen, icon changed, title bar		
	(½ point) (½ point) (½ point)	Radio buttons added to form to allow user to select type of sundae Radio buttons added to form to allow user to select size of sundae Radio buttons appropriately named		
	(½ point) (½ point)	Check boxes added to form to allow user to select toppings Check boxes appropriately named		
	(½ point) (½ point)	Calculate button is form Accept button Clear button is form Cancel button		
	(½ point)	Tab order is appropriate		
Form Constants and Variables				
	(½ point)	Class-level variables created to hold value for current radio buttons		
	(½ point)	Class-level constants created for costs for each type of sundae		
	(½ point)	Class-level constants created for costs for each size of sundae		
	(½ point)	Class-level constants created for toppings costs (2 constants)		
	$(\frac{1}{2} \text{ point})$	Class-level constant created for discount percentage		
	$(+\frac{1}{2}$ point)	Class-level constants created to hold number of toppings threshold		
	$(+\frac{1}{2}$ point)	Class-level constants created to describe "special"		
	(½ point)	Class-level variables and constants are appropriately named, typed and		
		described		

Cal	culate Click	Event
	(½ point)	Method has variable for number of sundaes ordered
	(½ point)	Variable has appropriate name, is of type integer, and is appropriately
		described
	(½ point)	Try-Catch block used to capture input errors (if appropriate)
	(½ point)	Error message appropriate
	(½ point)	Number of sundaes input transferred to variable
	(½ point)	Variables created to hold three outputs.
	(½ point)	Output variables have appropriate names, are of type decimal, and are
	\ 1 /	appropriately described
	(½ point)	Topping cost calculated by determining the number of selected toppings
	(½ point)	Number of toppings multiplied by correct constant
	(½ point)	Sundae cost calculated by adding sundae type cost and size cost
	(½ point)	Total cost calculated correctly
	(½ point)	Calculation included to give 20% (const) discount for large, strawberry sundaes
	(½ point)	Program displays cost without toppings, topping cost and total cost
	(½ point)	Outputs are appropriately formatted
	(, - P)	and man of the fermion
	(½ point)	Additional label included that shows order information
	(½ point)	Label concatenates number of sundaes, size of sundae, type of sundae and total
	(* 1 * )	cost of sundae.
	(½ point)	Label message is a complete sentence without grammatical errors
	$(+\frac{1}{2}$ point)	Code handles single/plural <i>sundae</i> properly
	_	Message includes selected toppings.
	$(+\frac{1}{2}$ point)	Selected toppings included in a grammatically correct way
	(½ point)	Focus set to btnClear after all processing
_	(72 point)	Todas set to otherear arter an processing
Cle	ar Click Eve	nt
	(½ point)	Clear method selects default radio buttons
	(½ point)	Clears all check boxes
	(½ point)	Resets the quantity control
	(½ point)	All outputs cleared
	•	Sets focus to first input
_	(72 point)	Sets focus to first input
For	m Load Eve	nt
	(½ point)	Form Load selects default radio buttons
	(, - P)	
Rac	dio Button C	heck Changed Event
	(½ point)	Radio button Checked Changed events merged into two methods
	(½ point)	Method created to determine sundae flavor and cost
	(½ point)	All flavor buttons wired to this method
	(½ point)	Method created to determine sundae size and cost
	(½ point)	All size buttons <i>wired</i> to this method
	(½ point)	Case statements used to determine appropriate values
	(½ point)	Individual cases set appropriate values
_	(, 2 Point)	

Ind □	entation (½ point)	Source code indented properly			
For	Form Level Documentation				
	(½ point)	Methods alphabetized			
	(½ point)	Spacing used to make code readable			
	(½ point)	Appropriate in-line comments included			
	(½ point)	Each method includes a purpose description.			
	(½ point)	Purpose descriptions use complete sentences, grammatically correct, without spelling errors.			
	(½ point)	Purpose descriptions are accurate			
Program Documentation					
	(½ point)	Documentation appearance is professional (can be combined with Form documentation)			
	(½ point)	Program name included			
	(½ point)	Student's name included			
	(½ point)	Program date included			
	(½ point)	Program's purpose uses complete sentences, is grammatically correct, without spelling errors.			
	(½ point)	Program's purpose is accurate and complete			
	(½ point)	Change log included with initial submission date			
	(½ point)	(Updates Only) Dated change log entry provided			
Program Design					
	(½ point)	Pseudocode for btnCalc matches code			
	(½ point)	Pseudocode for radio button processing matches code			
	(½ point)	Flowcharts match pseudocode			
	(½ point)	Labels provided for all flowchart IF and CASE paths			